The Sheridan Libraries’ Center for Educational Resources presents

Instructional Workshops 2015

Intended for those with little or no formal pedagogical training, these workshops are designed to prepare instructors to teach effectively at the university level.

Workshops are open to all graduate students, post-doctoral fellows, lecturers, and faculty.

Join us!
Wednesdays at 1:30
BLC 5017

Take a peek inside to view the topics covered

Are there topics you would like to explore? Feel free to call or email us. We always welcome your suggestions.

To Register

- Go online - www.cer.jhu.edu
- or call - 410.516.7181

All workshops are located in Room 5017 in the Brody Learning Commons in MSE Library. Please refer to the map below or visit our website for more information.

For additional resources, please visit www.cer.jhu.edu
Workshop Schedule

Preparing a Course Syllabus  
Wednesday, September 16 • 1:30 – 2:30  
All courses benefit from a well-written syllabus. It provides a means by which instructors can distribute course procedures and policies and students can avoid any misunderstandings about due dates, assignments and grading criteria. This workshop covers the essential elements of a good syllabus, including course and institutional policies.

Preparing for the First Day of Class  
Wednesday, September 23 • 1:30 – 2:30  
The first day of class sets the tone for the entire semester. Come and see how you can get your class off to a good start while addressing the three important tasks of the first day: administrative matters, creating a friendly classroom environment, and setting course expectations and standards.

Lecture Strategies  
Wednesday, September 30 • 1:30 – 2:30  
Find out how to prepare a lecture course. Get tips on how to structure a lecture. Learn how to personalize a large lecture course. Discover alternatives to lecturing that encourage student participation.

Enhancing Student Motivation and Learning  
Wednesday, October 14 • 1:30 – 2:30  
Learn how to help students develop effective learning skills. Hear about different learning styles and preferences and how to capitalize on these in your course. Find out about methods to motivate students in your course.

Active Learning in Practice  
Wednesday, October 21 • 1:30 – 2:30  
Come and experience live Active Learning Exercises (ALEs). Learn about tips and tools used in ALEs and how to manage an active learning classroom.

Testing and Grading  
Wednesday, October 28 • 1:30 – 2:30  
Learn how to construct valid testing instruments for your students. See how Bloom’s taxonomy can inform your tests. Find out how to allay student anxieties about tests and minimize complaints about grading.

Instructional Media and Technology  
Wednesday, November 4 • 1:30 – 2:30  
Technology use in the classroom should never be a distraction to the pedagogical methods used in a class. However, many classroom technologies can enhance student learning. Learn about classroom technologies that are currently used at JHU and hear about future technologies that may be coming soon to a classroom near you.

Evaluation to Improve Instruction  
Wednesday, November 11 • 1:30 – 2:30  
Current end of course evaluations provide summative information too late to impact your current class. Learn how to incorporate early feedback activities into your class to help improve student understanding of course material. Consider methods to assess your own teaching in the classroom.

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